

EDU 119 Introduction to Early Childhood Education

COURSE DESCRIPTION:

Prerequisites: None

Corequisites: None

Description

This course introduces foundations of early childhood education, the diverse educational settings for young children, professionalism and planning intentional developmentally appropriate experiences for each child. Topics include theoretical foundations, national early learning standards, NC Foundations for Early Learning and Development, state regulations, program types, career options, professionalism, ethical conduct, quality inclusive environments, and curriculum responsive to the needs of each child/family. Upon completion, students should be able to design a career/professional development plan, appropriate environments, schedules, and activity plans.

Course Hours per Week: Class, 4. Semester Hours Credit, 4.

LEARNING OUTCOMES:

Upon completing requirements for this course, the student will be able to:

1. Design a career/professional development plan.
2. Design developmentally appropriate learning environments and schedules for young children
3. Design developmentally appropriate activity plans for young children

OUTLINE OF INSTRUCTION:

- I. What is Early Childhood Education and Why is Early Childhood Education Important
- II. The History of Early Childhood Education
- III. Theories of Early Childhood Education
- IV. The ECE Profession
 - A. NAEYC Code of Ethical Conduct
 - B. NAEYC Professional Preparation Standards
- V. Understanding the Young Child
- VI. Developmental ages and stages Observation, Documentation, and Assessment
- VII. Curriculum Basics
 - A. Activity and Lesson Planning
 - B. Different types of curriculum and approaches to ECE
 - C. Creating Effective Learning Environments
- VIII. Trauma Informed Practices – Introduction
- IX. Partnering with Families

REQUIRED TEXTBOOK AND MATERIAL:

The textbook and other instructional material will be determined by the instructor.