

EDU 146 Child Guidance

COURSE DESCRIPTION:

Prerequisites: None

Corequisites: None

Description

This course introduces evidence-based strategies to build nurturing relationships with each child by applying principles and practical techniques to facilitate developmentally appropriate guidance. Topics include designing responsive/supportive learning environments, cultural, linguistic and socio-economic influences on behavior, appropriate expectations, the importance of communication with children/families including using technology and the use of formative assessments in establishing intentional strategies for children with unique needs. Upon completion, students should be able to demonstrate direct/indirect strategies to encourage social skills, self-regulation, emotional expression and positive behaviors while recognizing the relationship between children's social, emotional and cognitive development.

Course Hours per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

Upon completing requirements for this course, the student will be able to:

1. Demonstrate direct/indirect strategies to encourage social skills
2. Demonstrate direct/indirect strategies to encourage self-regulation
3. Demonstrate direct/indirect strategies to encourage emotional expression
4. Demonstrate direct/indirect strategies to encourage positive behaviors
5. Recognize the relationship between children's social, emotional and cognitive development

OUTLINE OF INSTRUCTION:

- I. Child Guidance and the Foundations of the Guidance Approach.
 - A. Teaching in a Diverse Society.
- II. Child Development, Brain Development and how development impacts behaviors; cultural differences.
- III. Social Emotional Development in Early Childhood Education
- IV. The Pyramid Model Approach Introduction; Exploration of Blue Level 1 – Relationships
 - A. Communication strategies; Cultural Humility vs. Cultural Competence; Understanding family diversity.
- V. The Pyramid Model, Blue Level 1 – Environment
 - A. Organizing and Managing the Encouraging Classroom
- VI. The Pyramid Module, Green Level – Teaching Strategies
- VII. Conflict Management
 - A. Problem Solving Mistaken Behavior

- VIII. The Pyramid Module, Red Level – Intensive Interventions
 - A. Guidance through Interventions

REQUIRED TEXTBOOK AND MATERIAL:

The textbook and other instructional material will be determined by the instructor.