

EDU 184 Early Childhood Introductory Practicum

COURSE DESCRIPTION:

Prerequisites: EDU 119

Corequisites: None

Description

This course introduces students to early childhood settings and applying skills in a three star (minimum) or NAEYC accredited or equivalent, quality early childhood environment. Emphasis is placed on observing children and assisting in the implementation of developmentally appropriate activities/environments for all children; and modeling reflective/professional practices. Upon completion, students should be able to demonstrate developmentally appropriate interactions with children and ethical/professional behaviors as indicated by assignments and onsite faculty visits.

Course Hours per Week: Class, 4. Semester Hours Credit, 2.

LEARNING OUTCOMES:

Upon completing requirements for this course, the student will be able to:

1. demonstrate developmentally appropriate interactions with children
2. apply ethical/professional behaviors
3. document objective behaviors

OUTLINE OF INSTRUCTION:

- I. Understanding early childhood education and field experiences.
 - A. Characteristics of Effective Early Childhood Teachers
- II. Professionalism
 - A. Ethics, NAEYC Code of Ethical Conduct
 - B. Advocacy
- III. Understanding the science of teaching and learning
 - A. Reflective Teacher Practices
 - B. Observation Skills
- IV. Teacher Made Materials
 - A. Loose Parts
- V. Designing, implementing, and evaluating developmentally appropriate and meaningful activities.
 - A. RPM Module 6, Instruction
- VI. Working with Families
 - A. Family Involvement
 - B. RPM Module 5, Families

REQUIRED TEXTBOOK AND MATERIAL:

The textbook and other instructional material will be determined by the instructor.