

EDU 216 Foundations of Education

COURSE DESCRIPTION:

Prerequisites: None

Corequisites: None

Description

This course introduces the examination of the American educational systems and the teaching profession. Topics include the historical and philosophical influences on education, various perspectives on educational issues, and experiences in birth through grade 12 classrooms. Upon completion, students should be able to reflect on classroom observations, analyze the different educational approaches, including classical/traditional and progressive, and have knowledge of the various roles of educational systems at the federal, state and local level.

Course Hours per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

Upon completing requirements for this course, the student will be able to:

1. Research current issues in birth-grade 12 education.
2. Build your personal philosophy of education based on historical and philosophical foundations of education.
3. Explain the role of the federal government in public and private education and how it relates to state and local government and school boards.
4. Use classroom observations and research to analyze the different educational approaches, including classical/traditional and progressive.

OUTLINE OF INSTRUCTION:

- I. History of the American Education System
- II. Philosophical Influences on Education
- III. School Law
- IV. Educational Governance and Finance
 - A. Federal, State, and Local Levels
- V. Experience and Observation in Birth – Grade 12 Educational Settings
- VI. Student Diversity
- VII. Perspectives on Educational Issues
- VIII. The School Curriculum

REQUIRED TEXTBOOK AND MATERIAL:

The textbook and other instructional material will be determined by the instructor.