

EDU 250 Teacher Licensure Preparation

COURSE DESCRIPTION:

Prerequisites: Take One Set: Set 1: ENG-111 and MAT-143, Set 2: ENG-111 and MAT-152, Set 3: ENG-111 and MAT-171

Corequisites: None

Description

This course provides information and strategies necessary for transfer to a teacher licensure program at a senior institution. Topics include entry level teacher licensure exam preparation, performance-based assessment systems, requirements for entry into teacher education programs, the process to become a licensed teacher in North Carolina, and professionalism including expectations within the field of education. Upon completion, students should be able to utilize educational terminology and demonstrate knowledge of teacher licensure processes including exam preparation, technology-based portfolio assessment, and secondary admissions processes to the school of education at a senior institution.

Course Hours per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

Upon completing requirements for this course, the student will be able to:

1. Describe the teacher licensure process in North Carolina.
2. Discuss strategies for success as a university student including ethics, professionalism, and student teaching expectations.
3. Prepare for the Praxis Core tests in Reading, Writing, and Math.
4. Identify the portfolio assessment process including education terminology, engaging children, reflection components, and related costs.

OUTLINE OF INSTRUCTION:

- I. Teacher Licensure Prep
 - A. Secondary Admission Requirements for NC Universities
 - B. Purpose of Teacher Licensure in NC
 - C. Professional Goals and Expectations of teacher licensure
- II. Transfer Success
 - A. Disposition Assessment Process
 - B. Student Teaching Requirements
 - C. Compare life as a University Student to a Community College Student
 - i. Due dates
 - ii. Time management
 - iii. Self-Discipline
 - D. Ethical Dilemmas associated with teaching
- III. Praxis Prep
 - A. Complete Practice Praxis Core tests
 - i. Reading

- ii. Writing
 - iii. Math
 - B. Requirements and Passing Scores for Praxis Core
 - C. Considerations for passing the Praxis Core

- IV. Portfolio Assessment Process

REQUIRED TEXTBOOK AND MATERIAL:

The textbook and other instructional material will be determined by the instructor.