

EDU 279 Literacy Development and Instruction

COURSE DESCRIPTION:

Prerequisites: None

Corequisites: None

Description

This course is designed to provide students with concepts and skills of literacy development, instructional methods/materials and assessment techniques needed to provide scientifically-based, systematic reading and writing instruction into educational practice. Topics include literacy concepts, reading and writing development, developmentally appropriate pedagogy, culturally-responsive instruction, standards-based outcomes, lesson planning, formative/summative assessment, recognizing reading difficulties, research-based interventions, authentic learning experiences, classroom implementation, and reflective practice. Upon completion, students should be able to plan, implement, assess, evaluate, and demonstrate developmentally appropriate literacy instruction aligned to the NC Standard Course of Study and other state and national standards.

Course Hours per Week: Class, 6. Semester Hours Credit, 4.

LEARNING OUTCOMES:

Upon completing requirements for this course, the student will be able to:

1. Reflected on the importance of the literacy experience
2. Observed how cultural, linguistic and intellectual diversity is handled in literacy instruction
3. Discussed and practiced strategies for comprehension and fluency
4. Researched and discussed various approaches for literacy instruction
5. Researched and completed assessment and reflection

OUTLINE OF INSTRUCTION:

- I. Science of Reading
 - A. What teachers should know about the Science of Reading
 - B. Functionality of Reading
 - C. Understanding historical perspectives on teaching reading
- II. Meeting the Diversity Literacy Needs of all Children
 - A. Inclusion Instruction Toolkit
- III. Emergent Literacy
 - A. Phonological Awareness
 - B. Emergent Literacy Steps
 - C. Emergent Literacy Assignments, Lessons, Learning Experiences
- IV. Phonics and Word Analysis
- V. Accuracy and Fluency
 - A. Fluency Oriented Reading
 - B. Classroom Reading and Supports
- VI. Reading Comprehension

- A. Visualizations and Graphic Organizers
 - B. Anticipation Guides
 - C. Informational Text
 - D. KWL Chart
 - E. Reading Instruction
- VII. Assessment and Intervention
- A. Formative and Summative Assessments
 - B. Evaluating the Reading Process
 - C. RTI Assessments
- VIII. Approaches and Materials for Literacy Instruction
- A. LETRS
 - B. NC Pathways

REQUIRED TEXTBOOK AND MATERIAL:

The textbook and other instructional material will be determined by the instructor.