

# EDU 284 Early Childhood Capstone Practicum

## COURSE DESCRIPTION:

Prerequisites: EDU-119, EDU-144, EDU-145, EDU-146, and EDU-151

Corequisites: None

## DESCRIPTION:

This course is designed to allow students to demonstrate acquired skills in a three star (minimum) or NAEYC accredited or equivalent, quality early childhood environment. Emphasis is placed on designing, implementing and evaluating developmentally appropriate activities and environments for all children; supporting/engaging families; and modeling reflective and professional practices based on national and state guidelines. Upon completion, students should be able to apply NC Foundations for Early Learning and Development to demonstrate developmentally appropriate plans/assessments, appropriate guidance techniques and ethical/professional behaviors, including the use of appropriate technology, as indicated by assignments and onsite faculty assessments.

Course Hours per Week: Class, 10. Semester Hours Credit, 4.

## LEARNING OUTCOMES:

Upon completing requirements for this course, the student will be able to:

Apply NC Foundations for Early Learning and Development to demonstrate

1. Developmentally appropriate plans/assessments
2. Appropriate guidance techniques
3. Ethical/professional behaviors

## OUTLINE OF INSTRUCTION:

- I. Review course requirements, expectations, and Practicum Handbook
  - A. Review all supporting materials for course:
    - i. NAEYC Code of Ethical Conduct
    - ii. NC Foundations for Early Learning and Development
    - iii. NAEYC Professional Preparation Standards
    - iv. NAEYC Advancing Equity in Early Childhood Education Position Statement
  - B. Graduate of the Future
- II. Understanding Implicit Bias
- III. Understanding and Using Developmentally Appropriate Practices
- IV. Lesson Planning
  - A. Observations and Assessments
    - i. Formative Assessment and Progress Monitoring
    - ii. Intentional Teaching Practices
- V. Professionalism and Understanding the ECE Profession
  - A. Local, State, and Federal Requirements and Funding
    - i. Durham PreK
    - ii. NC PreK
    - iii. Head Start/Early Head Start
  - B. NAEYC Power to the Profession

- C. Advocacy
- D. Portfolio

VI. Family Engagement and Connecting Curriculum to Families

**REQUIRED TEXTBOOK AND MATERIAL:**

The textbook and other instructional material will be determined by the instructor.