

ENG 011 – Writing and Inquiry Support

COURSE DESCRIPTION:

Prerequisites: ENG 002

Corequisites: ENG 111

Course description. This course is designed to support students in the development of skills necessary for success in ENG 111 by complementing, supporting, and reinforcing ENG 111 Student Learning Outcomes. Emphasis is placed on developing a growth mindset, expanding skills for use in active reading and writing processes, recognizing organizational relationships within texts from a variety of genres and formats, and employing appropriate technology when reading and composing texts. Upon completion, students should be able to apply active reading strategies to college-level texts and produce unified, well-developed writing using standard written English.

Course Hours Per Week: 3, Semester Hours Credit: 2.

LEARNING OUTCOMES:

Upon completing requirements for this course, the student will be able to:

1. Practice pre-reading, reading, and post-reading strategies with course texts to aid comprehension.
2. Examine how passage elements such as author's purpose, author's use of logical reasoning, author's intended audience, author's use of tone, author's use of emotional appeals, and author's credibility contributed to the overall argument.
3. Practice "writing as a conversation" through original written texts.
4. Demonstrate research strategies for choosing a topic, finding appropriate sources, and evaluating sources.
5. Utilize the Writing Process when composing original texts.
6. Compose original texts with a focused main idea or thesis and developed, coherent support.
7. Illustrate MLA standards that include a heading, page numbering, indented paragraphs, and double-spacing when composing original texts.
8. Employ Standard Written English rules when composing texts.
9. Make ethical use of technology when composing texts.

OUTLINE OF INSTRUCTION:

- I. Reading and Writing Strategies
 - A. Choose and employ appropriate reading strategies
 - B. Activate prior knowledge
 - C. Annotate, highlight, and underline texts to identify key pieces of information
 - D. Use context clues and affixes to comprehend texts and expand personal vocabularies
 - E. Distinguish between connotative and denotative meanings
 - F. Identify stated and implied main ideas
 - G. Respond, in writing, to texts
 - H. Summarize texts
 - I. Employ pre-writing strategies to narrow focus and establish a clear main idea (thesis statement)

- J. Determine appropriate organization
- K. Compose and revise to narrow focus
- L. Compose and revise for a clear main idea
- M. Compose and revise for adequate support
- N. Edit for correct grammar, spelling, and use of mechanics
- O. Use MLA guidelines for margins, font, and page numbers
- P. Use appropriate technology for preparing texts

II. Critical Thinking Strategies

- A. Comprehend special language such as metaphors and imagery
- B. Recognize rhetorical appeals
- C. Determine author's purpose
- D. Determine author's point of view
- E. Identify fact and opinion
- F. Use inferences
- G. Demonstrate understanding of persuasive techniques such as bias and fallacies
- H. Recognize the contribution of persuasive features such as point of view, tone, and purpose
- I. Use facts and expert opinions

III. Compose Texts

- A. Identify thesis statements
- B. Write thesis statements
- C. Use specific and adequate support
- D. Integrate relevant evidence
- E. Paraphrase to avoid plagiarism
- F. Document source material using MLA or APA guidelines
- G. Identify points that are off-topic
- H. Compose body paragraphs that support the thesis
- I. Employ a variety of transitional words and phrases
- J. Use a variety of sentence structures
- K. Identify and correct errors in spelling, capitalization, grammar, and punctuation
- L. Use technology to generate writing
- M. Use appropriate word processing programs
- N. Use technology to draft and revise
- O. Use technology in an ethical manner to prepare final drafts according to MLA guidelines

REQUIRED TEXTBOOK AND MATERIAL:

The textbook and other instructional material will be determined by the instructor.