

GER 111 Elementary German I

COURSE DESCRIPTION:

Prerequisites: DRE 097 or ENG-002, or satisfactory score on placement test

Corequisites: GER 181

This course introduces the fundamental elements of the German language within a cultural context. Emphasis is on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written German and demonstrate cultural awareness. This course must be taken with the accompanying lab. *This course has been approved to satisfy the Comprehensive Articulation Agreement for the general education core requirement in humanities/fine arts.*

Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

Upon completion of this course, successful students will be able to do the following with sufficient accuracy to be understood by someone accustomed to working with language learners:

1. Use the language to engage in interpersonal communication on well-practiced, familiar topics using limited, formulaic language. Often rely on repetition and extralinguistic clues (e.g., gestures and tone of voice) to negotiate meaning.
 - A. Exchange greetings and introductions using formal and informal expressions
 - B. Ask and answer simple questions on very familiar and everyday topics
 - C. Discuss everyday life and daily routines, using simple sentences and familiar vocabulary in familiar contexts
 - D. Discuss likes and dislikes
2. Understand words and concepts presented in the language in spoken and written texts which use well-practiced, familiar topics and language structures. Often rely on repetition, one's own background knowledge and extralinguistic cues (e.g., visuals or gestures) to interpret meaning.
 - A. Understand simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed
 - B. Identify key details in short, highly-contextualized texts dealing with a familiar topic, relying on repetition and extralinguistic support when needed.
 - C. Identify key details of highly predictable written texts
 - D. Extract basic information about familiar cultural topics from written or audio texts
 - E. Navigate a website in German on a basic level
3. Use the language to present information to an audience through written and spoken forms on well-practiced, familiar topics.
 - A. Offer basic descriptions of self, other people, familiar places and objects in short discourse using simple sentences and basic vocabulary
 - B. Provide basic information about familiar situations, activities and topics of interest
 - C. Express likes and dislikes on very familiar and everyday topics of interest
4. Demonstrate an awareness of the relationship between the products, practices, and perspectives of cultures in the German-speaking world.
 - A. Identify and describe distinguishing features of countries and regions of the German-speaking world
 - B. Identify some typical products and practices related to familiar everyday life
 - C. Give examples of the cultural and linguistic diversity of the German-speaking world

- D. Compare and contrast patterns of behavior in the cultures of the German-speaking world and the student's own culture

OUTLINE OF INSTRUCTION:

- I. Communicative themes
 - A. Numbers, colors, alphabet, telling time, days of the week, months of the year, weather
 - B. Basic objects in a student's room, food items, clothes, birthday presents
 - C. Describing people, describing objects, describing one's family
 - D. Countries and nationalities, schools and universities, professions
 - E. Expressing likes and dislikes
 - F. Free-time activities & personal interests, eating and drinking
 - G. Shopping, specialty stores, going to cafes
 - H. Talking about rules
 - I. Means of transportation, Travel plans, Understanding simple directions

- II. Grammatical Points
 - A. Present tense of regular and irregular verbs (verbs with vowel change)
 - B. Modal auxiliary verbs (I can, I must)
 - C. Separable-prefix verbs (to come by, to bring along)
 - D. Singular and plural forms of nouns
 - E. Possessive adjectives (my, your, his)
 - F. Nominative case (this is a boy)
 - G. Accusative case: Direct object and pronouns (I see my father, I see him)
 - H. Dative case: Indirect object and pronouns (I give something to my friend)
 - I. Various prepositions

REQUIRED TEXTBOOK:

The textbook and other instructional material will be determined by the instructor.