

## GER 112 Elementary German II

### COURSE DESCRIPTION:

Prerequisites: DRE 097 or ENG-002 and GER 111 with minimum grade of C; or satisfactory score on placement test

Corequisites: GER 182

This course, a continuation of GER 111, focuses on the fundamental elements of the German language within a cultural context. Emphasis is on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written German as well as demonstrate further cultural awareness. *This course must be taken with the accompanying lab. This course has been approved to satisfy the Comprehensive Articulation Agreement for the general education core requirement in humanities/fine arts.*

Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

### LEARNING OUTCOMES:

Upon completion of this course, successful students will be able to do the following with sufficient accuracy to be understood by someone accustomed to working with language learners:

1. Use the language to engage in interpersonal communication on well-practiced, familiar topics using limited language, sometimes creating language beyond simple sentences and sentence fragments. May rely on repetition and extralinguistic clues (e.g., gestures and tone of voice) to negotiate meaning.
  - A. Ask and answer questions about a variety of familiar situations and topics of interest
  - B. Discuss everyday life and daily routines in the present and past, using simple sentences and familiar vocabulary
  - C. Discuss likes and dislikes and justify opinions
  - D. Interact with others in unrehearsed situations (e.g., role-play and spontaneous conversation)
2. Understand words and concepts presented in the language in spoken and written texts which use familiar topics and language structures. May rely on repetition, one's own background knowledge and extralinguistic cues (e.g., visuals or gestures) to interpret meaning.
  - A. Understand simple conversations about a variety of familiar topics, with repetition when needed
  - B. Identify main ideas and key details in short texts dealing with a familiar topic, relying on repetition and extralinguistic support when needed
  - C. Extract basic information on unfamiliar topics from written or audio texts
  - D. Navigate a website in German
3. Use the language to present information to an audience through written and spoken forms on well-practiced, familiar topics, sometimes creating language beyond simple sentences and sentence fragments.
  - A. Offer descriptions of self, other people, familiar places and objects in short discourse using simple sentences and a variety of vocabulary
  - B. Provide basic information about familiar situations, activities and topics of interest with many details
  - C. Express likes and dislikes on familiar and everyday topics and explain why
4. Demonstrate an awareness of the relationship between the products, practices and perspectives of the cultures in the German-speaking world.
  - A. Identify and describe distinguishing features of countries and regions of the German-speaking world
  - B. Identify products and practices related to familiar topics
  - C. Give examples of the cultural and linguistic diversity of the German-speaking world

- D. Compare and contrast patterns of behavior in the cultures of the German-speaking world and the student's own culture

**OUTLINE OF INSTRUCTION:**

I. Communicative Themes

- A. Discussing leisure-time activities, going out
- B. Dining out, ordering from a menu
- C. Expressing opinions, expressing preferences
- D. Talking about past events
- E. Clothes
- F. Doing household chores
- G. Furniture, kitchen appliances
- H. Finding a job, various professions
- I. Describing people in more details
- J. Being sick, going to the doctor, body parts, injuries
- K. Getting up in the morning (brushing one's hair, getting dressed)

II. Grammar

- A. Conversational past tense (present perfect tense) of regular & irregular verbs
- B. Dependent clauses (because, that), indirect questions (do you know if)
- C. Two-way prepositions
- D. Adjective endings
- E. Comparative, superlative
- F. Telling the date

III. Cultural Notes

- A. German holidays
- B. Driver's license in Germany
- C. Eating habits
- D. Inner cities in Europe
- E. German immigrants in USA
- F. German houses and apartments

**REQUIRED TEXTBOOK:**

The textbook and other instructional material will be determined by the instructor.