

OTA 130 ASSESSMENT SKILLS

COURSE DESCRIPTION:

Prerequisites: BIO 168, OTA 120, OTA 140

Corequisites: OTA 110

This course provides training in appropriate and accurate assessment skills related to sensation, movement, vision, perception, cognition, emotions, and performance of basic activities of daily living and instrumental activities of daily living. Topics include physical and psychosocial factors affecting performance; and sensory, range of motion, strength, coordination, cognitive, visual-perceptual, self-care, and work-related assessments. Upon completion, students should be able to gather and share data for the purpose of screening and evaluation, administer selected assessments using appropriate procedures and protocols, and articulate the role of the occupational therapy assistant and occupational therapist in the screening and evaluation process.

Course Hours per Week: Class, 2; Lab, 3; Clinical, 0. Semester Hours Credit: 3.

LEARNING OUTCOMES:

Upon completing requirements for this course, the student will be able to:

1. Work effectively to complete specific assessments under the close supervision of a supervisor.
2. Seek adequate information prior to acting.
3. Use standard OT principles (client-centered, activity-oriented, therapist-driven, environmentally-sensitive and meaningful) during assessment activities.
4. Document accurately and legibly for all assessments completed.
5. Use accepted terminology and abbreviations.
6. Communicate with clients at their level.
7. Obtain and understand vital sign information.
8. Understand and compare client results to normative data for expected performance.
9. Adhere to safety precautions for screening and assessment methods.
10. Maintain confidentiality of information.
11. Screen and assess the need for specific OT interventions under the direction of an occupational therapist.
12. Collaborate with a supervisor in developing a treatment plan based on assessment results.
13. Demonstrate ability to summarize assessment results and recommendations in simulated client situations.
14. Demonstrate service competency to administer selected standardized tests under the supervision of an occupational therapist.
15. Demonstrate independent learning in researching and reporting on an assessment tool not presented in this course.

REQUIRED TEXTBOOK AND MATERIAL:

The textbook and other instructional material will be determined by the instructor.