

## **OTA 260 FIELDWORK II, PLACEMENT 1**

### **COURSE DESCRIPTION:**

Prerequisites: Successful completion of all required OTA curriculum courses except OTA 261 and OTA 280.

Corequisites: This course must be completed within 18 months of the completion of all other OTA course work.

This course provides clinical experience under the direct supervision of experienced occupational therapists or occupational therapy assistant practitioners working in various practice settings. Emphasis is placed on final clinical preparation for entry-level practice in the profession. Upon completion, students should be able to meet all critical competencies for entry-level practice established by the curriculum, AOTA guidelines, and regulatory bodies.

Course Hours per Week: Class, 0; Lab, 0; Clinical, 18. Semester Hours Credit: 6.

### **LEARNING OUTCOMES:**

Upon completing requirements for this course, the student will be able to:

1. Work effectively under the supervision of an OT/L.
2. Adhere to the AOTA Code of Ethics and the site's policies and procedures.
3. Adhere to safety regulations and consistently use sound judgment in regard to safety of self, clients and others.
4. Clearly communicate the value of occupation-based intervention to clients, families, significant others and service providers.
5. Clearly communicate the roles of the OT and OTA to clients, families, significant others, colleagues, and service providers.
6. Use published research and relevant informational resources to make informed practice decisions.
7. Gather relevant information regarding the client's occupations and the factors that support and hinder performance.
8. Establish service competency in assessment methods used within the practice setting.
9. Collaborate with an OT/L in developing a treatment plan, based on assessment results.
10. Use critical thinking skills to develop and implement occupational therapy interventions in one on one and group situations.
11. Grade activities to motivate and challenge clients in order to facilitate progress.
12. Establish therapeutic relationships and good rapport with clients.
13. Modify treatment approaches that reflect changing needs under the supervision of an OT/L.
14. Use clear and effective oral communication with clients, families, significant others, colleagues and service providers.
15. Demonstrate effective written communication skills required for practice as an OTA.
16. Demonstrate initiative in performing independent learning.

17. Demonstrate consistent work behaviors including appearance, preparedness, dependability, time management, and work place maintenance.
18. Demonstrate positive interpersonal skills including responding appropriately to feedback, cooperating with team members, flexibility, tact and empathy.
19. Function as a member of a team, including coordination of care.
20. Demonstrate respect for diversity factors of others.

**REQUIRED TEXTBOOK AND MATERIAL:**

The textbook and other instructional material will be determined by the instructor.