

**PHARMACY TECHNOLOGY PROGRAM  
ESSENTIAL SKILLS FOR ADMISSION AND PROGRESSION  
PHYSICAL AND PSYCHOLOGICAL REQUIREMENTS**

Students applying to the Pharmacy Technology program must demonstrate sufficient physical and emotional health to be considered fit to participate in academic education and laboratory experiences, and to practice clinically with the public in a safe and effective manner.

ISSUE	STANDARD	EXAMPLES OF NECESSARY ACTIVITIES (not inclusive)
<b>CRITICAL THINKING</b>	Critical thinking ability sufficient for problem solving and clinical judgment.	<ul style="list-style-type: none"> <li>• Identify cause and effect relationships in clinical situations</li> <li>• Understand and participate in appropriate interventions to reduce medication errors</li> <li>• Consider and handle multiple priorities efficiently</li> </ul>
<b>INTERPERSONAL SKILLS</b>	Interpersonal abilities sufficient to interact appropriately with individuals from a variety of backgrounds.	<ul style="list-style-type: none"> <li>• Establish rapport with health care workers and patients</li> <li>• Cope effectively with stress in the workplace</li> <li>• Demonstrate a high degree of patience</li> </ul>
<b>COMMUNICATION</b>	Communication abilities sufficient for professional oral & written interactions.	<ul style="list-style-type: none"> <li>• Give formal/informal reports</li> <li>• Interact with patients and health care workers</li> </ul>
<b>MOBILITY</b>	Physical abilities sufficient to move throughout facilities & within small spaces to provide effective medication distribution.	<ul style="list-style-type: none"> <li>• Move around efficiently in pharmacy, sterile preparation work areas, corridors, and patient care areas</li> <li>• Stand for excessive periods of time</li> <li>• Squat, reach above head, lift, push, pull</li> <li>• Walk the equivalent of 5 miles daily at work</li> </ul>
<b>MOTOR SKILLS</b>	Gross & fine motor abilities sufficient to provide safe and effective pharmacy services.	<ul style="list-style-type: none"> <li>• Perform manipulations required for sterile and non-sterile compounding, packaging, etc.</li> <li>• Calibrate, maintain and use equipment involved in medication delivery</li> <li>• Utilize gross, fine motor skills &amp; repetitive movements</li> </ul>
<b>HEARING</b>	Auditory ability sufficient to maintain work environment	<ul style="list-style-type: none"> <li>• Hear equipment alarms, emergency signals, etc.,</li> <li>• Hear telephone communications</li> </ul>
<b>VISION</b>	Visual ability sufficient for observation & accuracy in pharmacy practice.	<ul style="list-style-type: none"> <li>• Inspect medications for signs of degradation</li> <li>• Read equipment calibrations and instrument graduations</li> <li>• Read fine print</li> </ul>
<b>TACTILE</b>	Tactile ability sufficient for pharmacy practice activities.	<ul style="list-style-type: none"> <li>• Perform manipulations involving manual dexterity or passive range of motion</li> </ul>
<b>EMOTIONAL</b>	Emotional stability sufficient to maintain composure in stressful situations.	<ul style="list-style-type: none"> <li>• Interact appropriately with peers, patients &amp; supervisors at all times, including high stress, fast paced and/or undesirable situations</li> <li>• Receive corrective feedback calmly</li> </ul>
<b>ENVIRONMENTAL</b>	Ability to tolerate environmental stressors.	<ul style="list-style-type: none"> <li>• Adapt to variations in work schedule</li> <li>• Work with pharmaceuticals and chemicals required for pharmacy practice</li> <li>• Work in situations that require wearing protective garments</li> <li>• Work in areas that are close or crowded</li> </ul>

A prospective student with a disability that is concerned that the disability may impact his or her ability to perform one or more of these skills, provide patient care, or participate in other job activities, is encouraged to contact a disabilities services counselor for assistance by calling 919-536-7207. View more information in the [Disability Services](#) section of the Durham Tech web site.

**NAME (Print)** \_\_\_\_\_ **STUDENT ID#** \_\_\_\_\_

**SIGNATURE** \_\_\_\_\_ **DATE** \_\_\_\_\_